

#### Recognizing Occupational and Environmental Hazards

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#### Faculty/Presenter Disclosure

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  - None

#### Mitigating Potential Bias



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- The information presented in this program is based on recent information that is explicitly "evidence-based".
- This Program and its material is peer reviewed and all the recommendations involving clinical medicine are based on evidence that is accepted within the profession; and all scientific research referred to, reported, or used in this CME/CPD activity in support or justification of patient care recommendations conforms to the generally accepted standards

#### Learning Objectives



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By the end of this session, participants will be able to:

- 1. Describe the common types of occupational hazards
- 2. Identify rules and regulations that may apply to the occupational exposure of an individual worker
- 3. Develop questions that will help to better understand a worker's occupational exposures
- 4. Understand where a worker or health care provider can look for support on questions of workplace exposure



### Challenge of Occupational Illnesses

Most occupational illnesses are multifactorial

• Some notable exceptions include: mesothelioma, pneumoconioses named for causal exposure

Identifying causal exposure can be difficult

Many clinicians did not receive training in occupational hygiene or exposure science

#### → Occupational Hygienists have this expertise



# Project

#### What is Occupational Hygiene?

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*"the discipline of anticipating, recognizing, evaluating and controlling health hazards in the working environment with the objective of protecting worker health and well-being and safeguarding the community at large*"

~ Canadian Registration Board of Occupational Hygiene



### **Occupational Hygienists**

- Two common North American professional designations
  - ROH, CIH
- Employed in a variety of settings
  - Industry, compensation, government, consulting, research etc.
- Most workplaces do not have a dedicated hygienist
- Avenues for accessing occupational hygiene expertise?
  - Joint health and safety committee (or health and safety rep)
  - Company hygienist, private consultants
  - Workers: Occupational Health Clinics for Ontario Workers
  - Employers: <u>Health and Safety Associations as part of the Ontario</u> <u>Health and Safety System</u>



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Important member of an occupational health team



#### **Occupational Disease Statistics in Ontario**



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https://safetycheck.onlineservices.wsib.on.ca/safetycheck/explore/provincial/SH\_12/od?lang=en



Why Does Identifying Exposure Matter?

Support disease recognition (workers and clinicians)

Support prevention activities

- May impact compensation
- May impact return to work
- May help other exposed workers in similar jobs



# Collaboration between Occupational Hygiene and Medicine



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#### **Health Care Providers**



#### How are Exposures Regulated in Ontario?

- Federally regulated workers
  - Canada Labour Code
  - Adopts recommendations from the American Conference of Governmental Industrial Hygienists (ACGIH)
- Provincially regulated workers
  - Ontario Occupational Health and Safety Act
  - Use the American Conference of Governmental Industrial Hygiene (ACGIH) as a starting point
  - Periodic public consultation
  - Adoption of ACGIH limits is not automatic

#### Examples of federally regulated sectors:

- Air transportation
- Road, marine and rail transportation that crosses provincial or international borders
- Banks
- Grain elevators
- First Nations band councils
- Most federal Crown corporations
- Radio and television broadcasting
- Telecommunications
- Uranium mining/processing
- Atomic energy



### **Occupational Exposure Limits (OELs)**

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One policy tool for preventing exposure

Theoretically a level at which most workers can be exposed for a normal work week over an average working life without developing illness

#### But,

- Generally set with a particular outcome in mind, may not be protective for all health outcomes
- Can only be set when there is sufficient evidence
- Not regularly updated, may be outdated
- Not available for many (most?) exposures
- Not harmonized across Canada

For chemicals,

- ACGIH >700 TLVs
- US EPA has >85,000 listed in TSCA
- Canada CMP identified 4300 priorities



### No Occupational Exposure Limit?

- Not uncommon
- Many more chemicals in use than there are OELs
  - ACGIH >700 OELs
  - >85,000 chemicals listed in US Toxic Substances Control Act
  - Canada's Chemical Management Plan identified 4300 chemical priorities
- General Duty Clause in Occupational Health and Safety Act still applies
  - "take every precaution reasonable in the circumstances for the protection of a worker"
- Hygienists will look to scientific literature and look to other exposures
  - E.g., similar physical-chemical properties



#### Hazard Categories, with examples

Chemical	Vapours, dusts, gases, fumes
Biological	Influenza, COVID-19, mold and fungi, bacterial infections
Physical	Noise, vibration, radiation
Ergonomic	Awkward postures, repetitive motions, heavy lifting
Psychological	Job demands, job control, interpersonal relations



#### Routes of Chemical & Biological Exposure



Image modified from: U of North Texas Risk Management

#### **Common Occupational Diseases**



Modified from: J Bepko and K Mansalis Am Fam Physician. 2016 Jun 15;93(12):1000-1006 and M Foulis (Oct 2020) Canadian Occupational Safety Magazine [online].

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## Collecting an Occupational History

• Critical step in recognizing occupational illnesses

- What's in an occupational history?
  - Job title
  - Job tasks
  - Industry of employment
    - Welder in small auto shop vs. welder in pulp and paper mill
    - Nurse in operating room vs nurse in public health unit
  - History and progression of employment (long latency diseases)
  - Hobbies, second jobs, volunteer work

#### Tools available:

• Occupational History Recording Tool (ECHO OEM)

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- Tiered approach (Newman 1995)
- WHACS mnemonic (Blue et al. 2000)

### Identifying Exposures

- Work with the worker
- Use common/generic terms initially
  - Vapours, dusts, gases, fumes, chemicals, radiation, loud noise
- Use product names, not chemical names
- Consider whether they can perceive the exposure
  - Noise needing to raise your voice
  - Dust visible
  - Chemicals odour thresholds vary



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#### **Collecting Additional Exposure Information**

- Information on workplace process
  - What is done/made/produced? (and from what?)
- Review Safety Data Sheets (SDS)
  - Available from workplace, manufacturer and/or supplier (sometimes online)
  - Exemptions? Personal use, proprietary information
- Consider if controls are in place (including personal protective equipment (PPE))
  - But in place does not necessarily = effective
- Any Joint Health and Safety Committee involvement on the issue?
- Any co-workers with similar exposures or concerns?

### Where to Get Support?

- Workplace
  - Joint health and safety committee (or health and safety rep)
  - Company hygienist, consultants
- Workers: Occupational Health Clinics for Ontario Workers
- Employers: <u>Health and Safety Associations as part of the Ontario</u> <u>Health and Safety System</u>
- Consultant listing from professional organizations
  - Ontario
  - <u>Canada</u>



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#### Take Home Messages

- Workplace exposures:
  - Can contribute to the development of many common diseases
  - Vary by industry and job
  - Regulations may not cover all exposures, or may not be up to date
- Taking an occupational history can help identify workplace exposures of concern
- Occupational hygienists can help you navigate questions of exposure



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#### **Additional Resources**

More on taking an occupational history:

- Occupational History Recording Tool
- Occupational Medicine Clinical Snippet August 2016: Taking an Occupational History

Information and worker supports in Ontario:

<u>Occupational Health Clinics for Ontario Workers</u>

General OHS information:

- International Labour Organization Encyclopedia of Occupational Health and Safety
- Canadian Centre for Occupational Safety and Health (CCOHS)
- <u>US National Institute for Occupational Safety and Health (NIOSH)</u>
- <u>UK Health and Safety Executive (HSE)</u>



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#### WHACS Mnemonic



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<u>W</u>hat do you do?

<u>H</u>ow do you do it?

<u>A</u>re you concerned about any exposures on or off the job?

<u>**C</u>**o-workers or others with similar symptoms?</u>

**S**atisfied with your job?

Blue et al. J Occup Environ Med. 2000 Nov



#### Tiered Approach

1. The Quick Survey

Chief Symptom and History of Present Illness

- "What kind of work do you do?"
- "Do you think your health problems are related to your work?"
- "Are your symptoms better or worse when you're at home or at work?"

#### Review of Systems

 "Are you now or have you previously been exposed to dusts, fumes, chemicals, radiation, or loud noise?"

2. Detailed Questioning Based on Initial Suspicion

# Self-Administered Questionnaire<br/>for All Patients (Table 1) Review of Exposure, with the<br/>Questionnaire as a Guide Examination of the Link between<br/>Work and the Chief Symptom • Chronology of jobs<br/>• Exposure survey • More about the current job: description of<br/>a typical day • Clinical clues (Table 2)<br/>• Exploration of the temporal link in detail<br/>• "Do others at work have similar problems?"

Figure 1. The Initial Clinical Approach to the Recognition of Illness Caused by Occupational Exposure.

Newman LS. Occupational illness. N Engl J Med 1995;333:1128-1134